

Christopher John Cruz

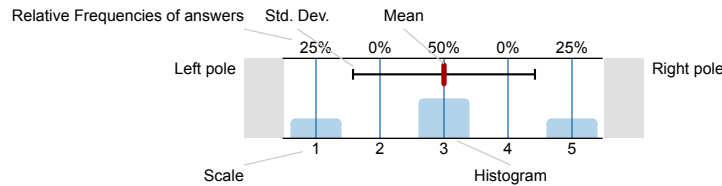
Behavioral Economics
Semester = Fall 2018
ECON 344
42070 - 220188



No. of responses = 12
No. of students enrolled = 19

Legend

Question text

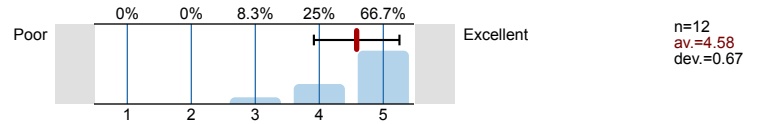


n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

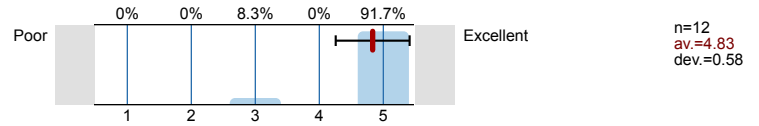
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.		<p>n=12 av.=4.67 dev.=0.65</p>
1.2) Rate the overall quality of the course.		<p>n=12 av.=4.58 dev.=0.79</p>
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?		<p>n=12 av.=4.5 dev.=1</p>
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?		<p>n=11 av.=4.64 dev.=0.67</p>
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.		<p>n=12 av.=4.75 dev.=0.62</p>
1.6) How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate?		<p>n=12 av.=4.33 dev.=1.07</p>
1.7) Methods of evaluating student's work were fair and appropriate		<p>n=12 av.=4.42 dev.=1</p>
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.		<p>n=12 av.=4.42 dev.=1</p>

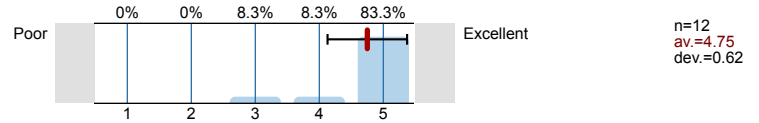
1.9) You found the course intellectually challenging and stimulating.



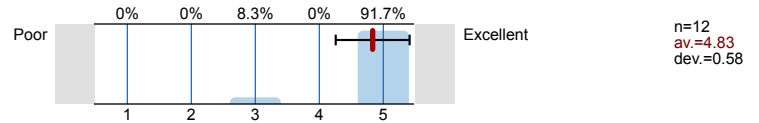
1.10) You have learned something which you consider valuable.



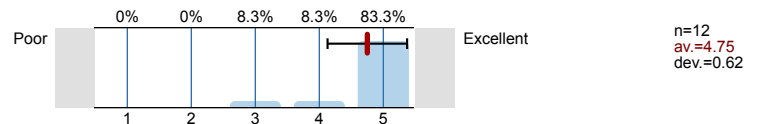
1.11) Your interest in the subject has increased as a result of this course.



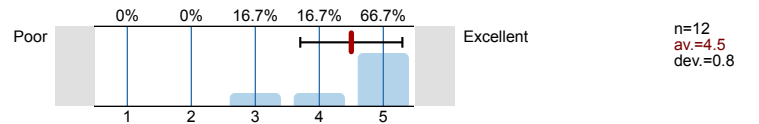
1.12) You have learned and understood the subject materials in this course.



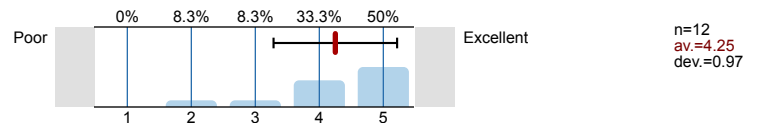
1.13) Instructor was enthusiastic about conducting the course.



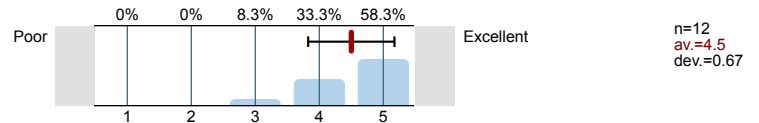
1.14) Instructor's style of presentation held your interest during the class.



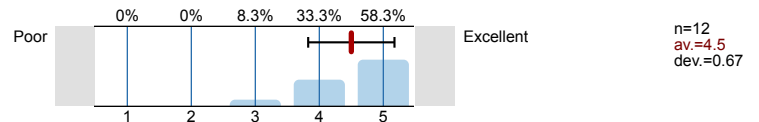
1.15) Instructor's explanations were clear.



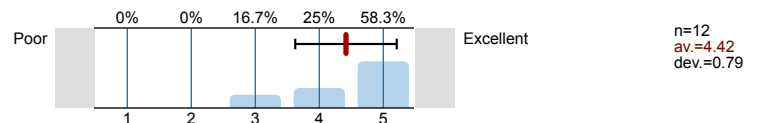
1.16) Course materials were well prepared.



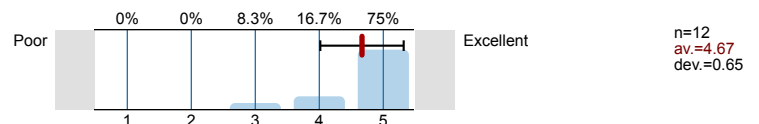
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



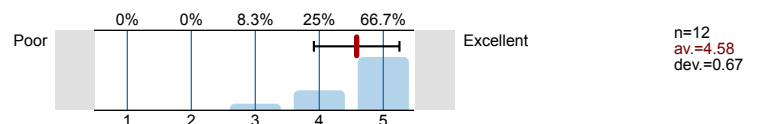
1.18) Instructor gave lectures that facilitated note taking.

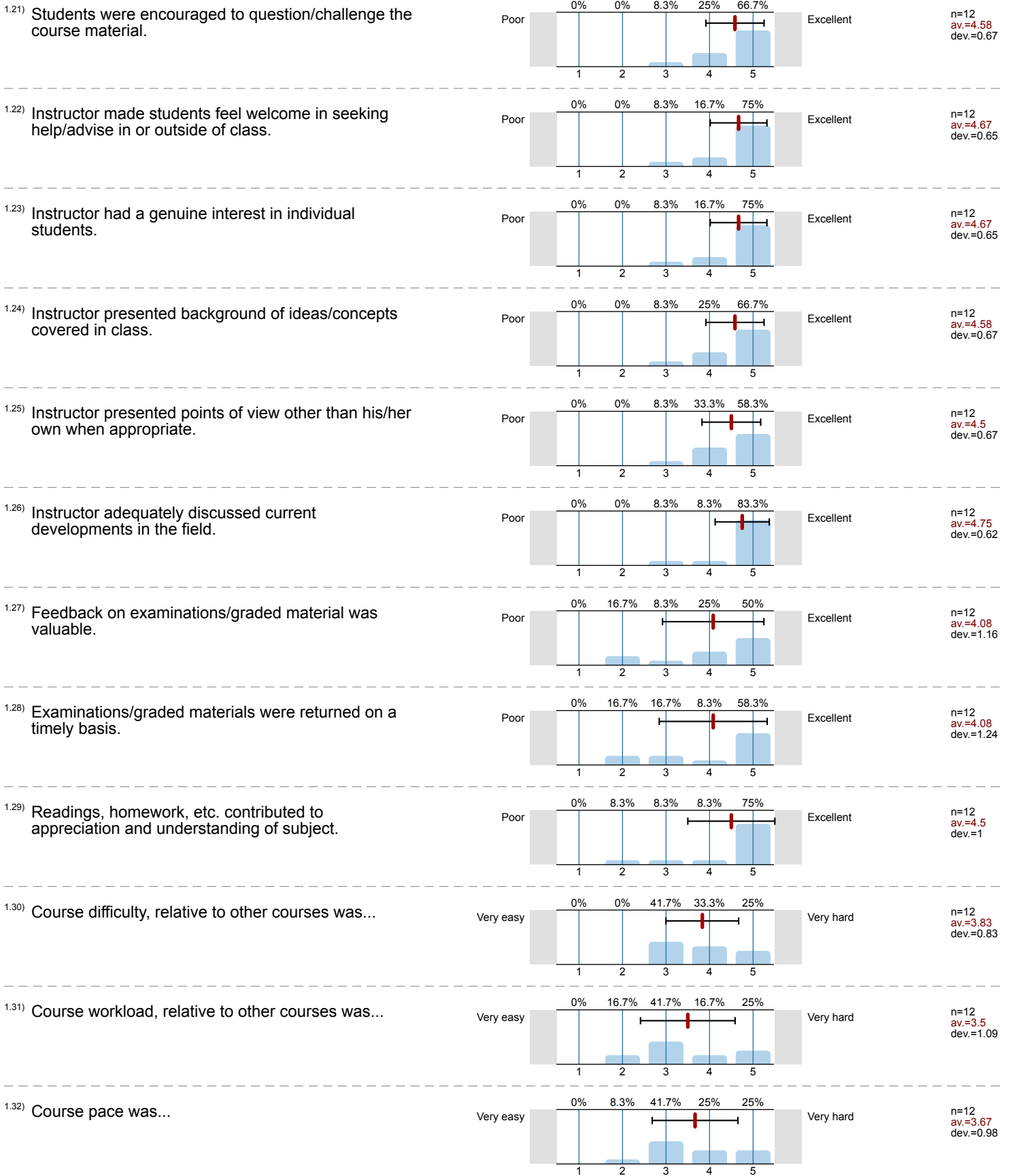


1.19) Students were invited to share their ideas and knowledge.



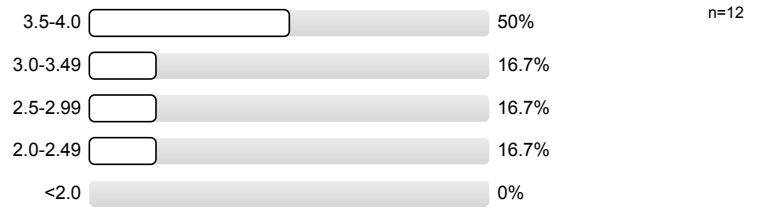
1.20) Students were encouraged to ask questions and were given meaningful answers.



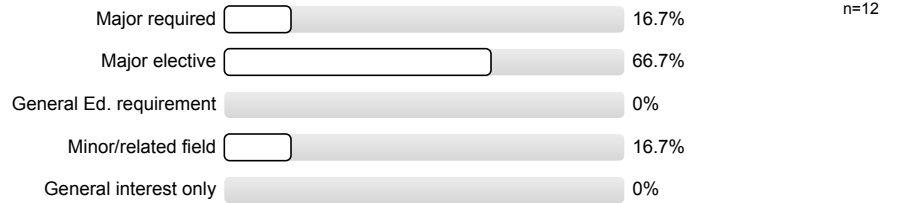


2. STUDENT CHARACTERISTICS

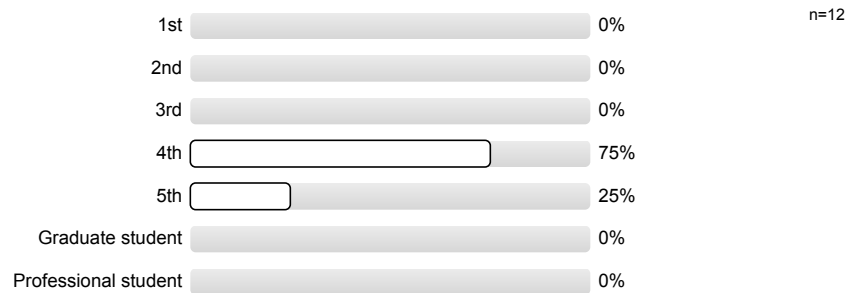
2.1) Overall GPA at UIC



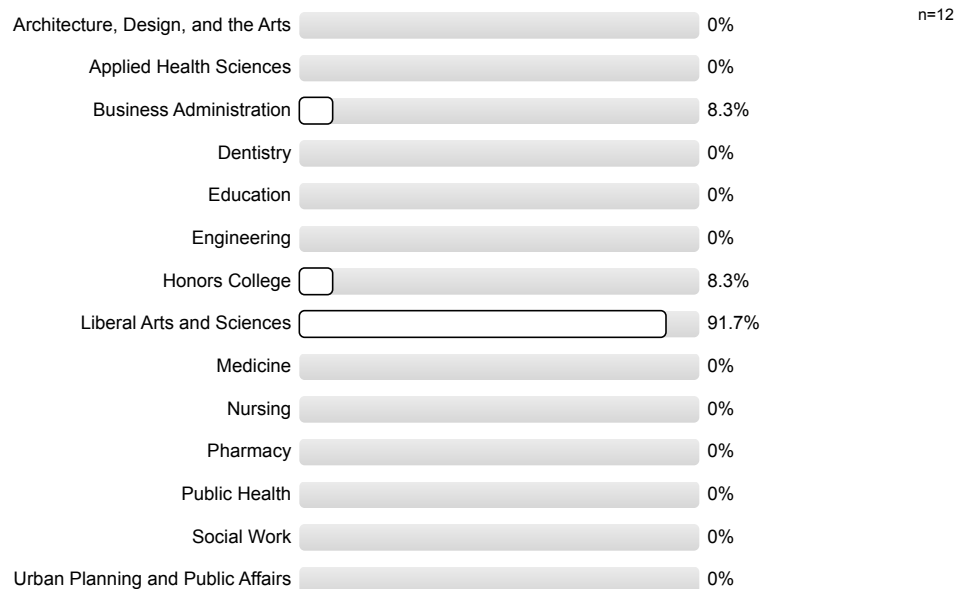
2.2) Primary Reason for taking the course



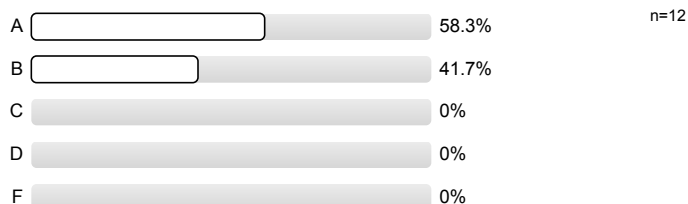
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course



3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- He is intelligent and knows the content well.
- Instructors enthusiasm was infectious!
- Posting the lectures on blackboard, the exam reviews, and the answers to exams after grading was most beneficial.
- The course work was very heavy in respect to critical review, however they were reasonable with field experiments and other homework assignments.
- The instructor's enthusiastic behavior towards the class kept my interest for all of lecture, so I was always paying attention.
- The study guide for the exams helped a lot. The power points with example questions was VERY beneficial.
- excellent manner of teaching difficult material

3.2) Please comment on specific aspects of the course that need improvement:

- A bit more frequent homework with a higher weight on them.
- Everything is good.
- Exams
- Exams were hard, but homeworks could balance it out.
- It was a little more math intensive than we thought. Since the pre reqs for this course come in many options - some students had knowledge of micro, some of macro and some of statistics but the course assumed that all students had a similar background
- The lectures can utilize more real world examples, ways to keep the topic relevant. Although their are already good methods of keeping the student engaged; maybe more presentation of how the concepts are applicable to students should be applied: youtube, campus life, city life connections.
- exams were far too difficult and long with sometimes little connection to what was done in class

3.3) If necessary, clarify any of your previous responses or make additional comments:

- N/A (2 Counts)
- The professor's level of approachable ability made participation in class very easy. It also made going to office hours easier, knowing that he is very understanding, non-judgemental and is only interested in his students' success. Prof. Cruz is one of the best professors I have ever had.